



Mammal Populations

Activity: Mammal Populations

Category: Group Activity

Series: Back from the Brink (12 Mammals Back from the Brink)

Supplies

Paper; a hat or bag; display board or whiteboard

Prep

Read *12 Mammals Back from the Brink* or assign it to your class or group to read on their own. Before class, make a list of mammals and a list of their species population on a piece of paper. Cut out each name and each population. Put the mammal names in one hat and the populations in the other hat. (You could also use photos of the animals if available). When selecting the mammals, try to include animals in all of the following categories from the IUCN Red List: least concerned, near threatened, vulnerable, endangered, critically endangered, extinct in the wild, and extinct.

Directions

Allow each child in the group to pull a slip of paper from each hat. Have each child take his/her slips of paper up to the front of the class and attach them to a display board. The students should try to list the animals in order from least to most populous. Once they've added all of the animals, have them try to decide which animal matches which population. They may remove other students' slips of paper and rearrange them however they see fit. The class can do this all together and talk it out, or you can have students make their own lists and then compare how many they matched correctly.

Evaluation

Was the student able to use the information he/she learned in the book to guess the rank of the animal? RI 4.7

Purpose

To help students apply what they learned in the book to similar situations, and to increase their awareness of conservation.