



Plot Points

Category: Group Activity

Series: Tartan House (Second Chance Delivery)

Supplies

White board, dry erase markers

Prep

Have the students read *Second Chance Delivery*. Make two columns on the whiteboard, labeling one “Now” and one “Now...Again.”

Directions

Ask the students to describe Ben’s personality and situation in the book’s first section (Part 1: Now). Write down their answers in the column labeled “Now.” Make sure the students describe what happened to Ben’s parents, how Ben is feeling, what kind of choices he’s made, and who he spends time with. Then, ask the students to describe Ben’s personality and situation in the book’s third section (Part 3: Now...Again). Write down their answers in the column labeled “Now...Again.” Ask the students what events were different this time. Then ask them what was different about Ben in this section.

Explain that even though Ben doesn’t remember sending himself the keychain, the readers know he did because of Part 1. Have students make a list of things that would be different if the book started at Chapter 5 with “Part 2: Then.” What would readers not know? Based on their list, ask the students to explain what effect Part 1 has on the book’s readers. How would this effect be different if the book started with Part 2?

Evaluation

Were the students able to recall and summarize the differences between the two sections? Were they able to identify and explain what would be different about the story without Part 2? Could they describe the effect this might have on readers? RL 6.1; 6.3; 7.1

Purpose

To help students understand and explain how the characters change as the plot moves toward a resolution, and to understand how the structure of a story helps create a dramatic effect for the readers.